

- CLASS 10 Understanding Credit Scores** – Watch the video and read the resources listed on page 71. Answer the following questions: Name 3 prudent actions that can reduce a credit card balance. What are the main factors that drive the cost of credit? List one personal financial goal that you could use credit or collateral to purchase. Discuss possible consequences that might happen with improper use of credit for your purchase.
- CLASS 11 You Be the Teacher** – Create an activity, story board, game or display that would teach another youth about the “Key Terms” listed on page 62. Activity/display must include at least five of the terms.

ENTREPRENEURSHIP

GENERAL RULES – ENTREPRENEURSHIP

1. **GENERAL RULES** – See GENERAL RULES
2. **ENTRY LIMITS** – 4-H members are allowed entries in only ONE UNIT of competition. 4-H members may only enter ONE EXHIBIT per class. 4-H members in ANY UNIT may also enter Class 6: Entrepreneurship Challenge.
3. **LABELING** – The 4-H member’s name, age, town, and county must be listed on the back of the exhibit.
4. **EXHIBIT STANDARDS** –
 - Posters must be 14” x 22” and may be arranged either horizontally or vertically.
 - Posters may not use copyrighted materials, such as cartoon characters or commercial product names.
 - Posters may include photographs, charts or examples as well as a written explanation.
 - Posters may be laminated to protect them.
 - ALL exhibits which do not conform to size or content guidelines will be lowered one ribbon placing.
5. **TOP EXHIBIT** – A top exhibit will be selected from those exhibits receiving purple ribbons in the entrepreneurship division.
6. **MANUALS** – All entrepreneurship exhibits are directly related to the activities in the project manuals. Refer to the manual for ideas, suggestions, and additional information to enhance project exhibits. Printed materials are available from the Johnson County Extension Office for all currently enrolled 4-H members in Johnson County.

DEPARTMENT F	DIVISION 531			ENTREPRENEURSHIP
PREMIUM	Purple \$2.50	Blue \$2.00	Red \$1.50	White \$1.00

ESI: DISCOVER THE E-SCENE – UNIT 1

- CLASS 1 Interview an Entrepreneur** - Share what you learned from the person about starting and running a business or how they deliver excellent customer service. How will what you have learned through this interview change your future plans or ways of thinking about business? (based on pages 2.1 - 2.4 of ESI Unit 1 manual). Submit a poster, see GENERAL RULES – ENTREPRENEURSHIP #4.
- CLASS 910 Other Exhibit** – Exhibit showcasing knowledge gained in ESI – Unit 1.

ESI: THE CASE OF ME – UNIT 2

- CLASS 2 Social Entrepreneurship Presentation**- Prepare a five-slide power point presentation about a social entrepreneurship event to benefit a group or individual in your community (social entrepreneurs are people who are in business to help others). Submit a print out of the note pages which show each slide and include an explanation of each slide. Enter exhibit in a report with fasteners (no slide bars) (refer to page 2.4 of ESI Unit 2 manual).
- CLASS 920 Other Exhibit** – Exhibit showcasing knowledge gained in ESI – Unit 2.

ESI: YOUR BUSINESS INSPECTOR – UNIT 3

- CLASS 3 Marketing Package** (mounted on a 14” x 22” poster) must include at least three items (examples) developed by the 4-H'er from the following list: business card, brochure, advertisement, business promotional piece, printout of an internet home page, packaging design, signs, logo design, direct mail piece, etc. The marketing package should be for an original business developed by the 4-H'er and not an existing business.
- CLASS 4 Sample of an Original Product** - Product with an information sheet (8 ½” x 11”) answering the following questions (If exhibiting in both Division 531 Class 4 and Class 5 products must be entirely different products):
- What did you enjoy the most about making the product?
 - What challenges did you have when making the product? Would you do anything differently next time? If so, what?
 - What is the suggested retail price of the product? How did you decide on the price?
 - Market analysis of the community – data gathered through a survey of potential customers. Use the three questions on page 3.3 of the ESI Unit 3 manual and survey at least 10 people in your community about your product.
 - How much would you earn per hour? Show how you determined this figure.
 - What is unique about this Product?

- CLASS 5 Photos of an Original Product** – (mounted on a 14” x 22” poster) must include three photos of developed product and a mounted information sheet answering the following questions (if exhibiting in both Division 531 Class 4 and Class 5 products must be entirely different products):
- What did you enjoy the most about making the product?
 - What challenges did you have when making the product? Would you do anything differently next time? If so, what?
 - What is the suggested retail price of the product? How did you decide on the price?
 - Market analysis of the community – data gathered through a survey of potential customers. Use the three questions on page 3.3 of the ESI Unit 3 manual and survey at least 10 people in your community about your product.
 - How much would you earn per hour? Show how you determined this figure.
 - What is unique about this Product?

- CLASS 930 Other Exhibit** – Exhibit showcasing knowledge gained in ESI – Unit 3.

ESI: YOUR BUSINESS INSPECTOR – ALL UNITS

- CLASS 6 Entrepreneurship Challenge** – Take on the entrepreneurship challenge. The Entrepreneurship Challenge is open to 4-H members enrolled in any of the three ESI units. Complete five or more of the challenges from the following list. The exhibit will include highlights from these five challenges. Consider labeling each challenge so the viewer will understand what the challenge was. Enter a poster, video report, or scrapbook related to the learning from the challenge. Use your creativity to show what you learned. Select five challenges from the list below:
- Sell something.
 - Introduce yourself to a local entrepreneur and take a selfie with them.
 - Be a detective! Look for Nebraska-made products and find out more about the business.
 - Tour 2-3 entrepreneurial businesses and create a photo story.
 - Investigate what it takes to be an entrepreneur (Skills Assessment ESI 4.1).

- Make a prototype (sample/model) of a new product idea (Include the prototype of a photo of prototype).
- Work with a friend to develop a new business idea!
- Contact your local Extension Office to learn about entrepreneurship opportunities.
- Create an activity to teach other about entrepreneurship (coloring page, puzzles, game, etc.).

HOME ENVIRONMENT

GENERAL RULES – HOME ENVIRONMENT

- GENERAL RULES** – See GENERAL RULES
- ENTRY LIMITS** – 4-H members may enter ONLY ONE EXHIBIT PER CLASS.
- HOME ENVIRONMENT EXHIBIT REQUIREMENTS** –
 - ALL items MUST be designed to be used for home decorating, home furnishing, or home management.
 - Accessories should be of high quality and suitable for use in the home several months throughout the year. Holiday specific items is discouraged.
 - Entering delicate, breakable, or valuable items is highly discouraged.
 - Items entered that are NOT for home decorating (clothing, purses, note cards, toys, scrapbooks/photo albums, etc.) will NOT BE JUDGED.
 - Exhibits made from prepackaged kits will NOT be accepted. Kits are defined as any prepackaged item where the materials and design are predetermined by the manufacturer.
 - Articles that use pattern or pictures from magazines or websites as a starting point are acceptable.
 - Exhibits may be no taller than seven feet and no wider than six feet. ALL exhibits must be able to be easily lifted by two people.
- LABELING** – All pieces of a Home Environment exhibit should be labeled with the exhibitor's name and county.
- SUPPORTING INFORMATION** –
 - Supporting information is required ALL Home Environment exhibits.
 - Attach information to explain steps taken.
 - Information must also include element or principle of design used.
 - Any exhibits not providing the required supporting information will be lowered one ribbon placing.
- EVALUATION CRITERIA** –
 - Item must be designed to be used for home decorating, home furnishing, or home management (NO clothing, purses, note cards, toys, scrapbooks/photo albums, etc.)
 - Accessories should be of high quality (as compared to quick, simple crafts), suitable for use in the home several months throughout the year. Holiday specific items are discouraged.
 - Items should show creativity and originality, along with the application of design principles and elements. Youth are required to include the design elements and principles they used along with simple directions for how they made their project with their exhibit. Information on the elements and principles of design may be found in the project manuals.
 - Entered in the correct class (ask yourself: What medium is the majority of your accessory made from? What was changed or manipulated?)
 - Items should be ready for display in the home (pictures framed, wall hangings and pictures ready to hang, etc.) No single mat board or artist canvas panels. Wrapped canvas (if staples not visible on edge) will be accepted without framing, but still needs to include hanger. MAKE SURE HANGERS ARE STRONG ENOUGH TO SUPPORT THE ITEM!
 - Items should NOT be ones made for another project (i.e. STEAM Clothing 1 pillows, woodworking, etc.)
- TOP EXHIBIT** – A top exhibit will be selected from those exhibits receiving purple ribbons in Design My Place, Sketchbook Crossroads, Heirloom Treasures, Design Decisions, and Portfolio Pathways.
- MANUALS** – Printed materials are available from the Johnson County Extension Office for all currently enrolled 4-H members in Johnson County.

DEPARTMENT C	DIVISION 251			DESIGN MY PLACE
PREMIUM	Purple \$3.00	Blue \$2.50	Red \$2.00	White \$1.50
CLASS 901	Batik or Tie Dye Home Accessory - For your room or home Batik may be a one-color batik; multi-color batik; quilted batik; combination of tie and dye and batik; or nine-patch design and batik.			
CLASS 902	Needlework Item (Needlepoint, embroidery, etc.)			
CLASS 903	Simple Fabric Home Accessory (pillow, laundry bag, pillow case, table runner, etc.)			
CLASS 904	Simple Home Accessory Made Using Wood			
CLASS 905	Simple Home Accessory Made Using Plastic			
CLASS 906	Simple Home Accessory Made Using Glass			
CLASS 907	Simple Home Accessory Made Using Clay			
CLASS 908	Simple Home Accessory Made Using Paper			
CLASS 909	Simple Home Accessory Made Using Metal Tooling or Metal Punch			
CLASS 910	Simple Home Accessory Made Using Recycled Materials			
CLASS 910	Simple Outdoor Home Accessory			
CLASS 911	Other Simple Home Accessory			
CLASS 912	Wall Hanging – For your room or home			
CLASS 913	Bulletin or Message Board			
CLASS 914	Storage Item (box or rack) - For use in any area of the home. Item might also be made to store items for reuse and recycling.			
CLASS 915	Recycled Storage Item (box or rack) - For use in any area of the home. Must be constructed using recycled materials.			
CLASS 916	Scale Drawing of Wall Arrangement - Poster (approximately 22" x 28") showing scale drawing of a wall elevation with plans for a wall arrangement. Indicate the scale used. Label furniture and other room features. Through the use of dotted lines and captions, show how the guides to wall arrangements were used. Poster will be judged for both content and visual presentation.			
CLASS 917	Problem Solved – Use a creative method to show how you solved a problem (air quality, water, sound, temperature, lighting, fire escape plan, etc.)			
CLASS 918	You Be the Teacher Video – Video showing what you learned in this project (ex. How to make a bed, organize a room, or the steps you used to make your simple accessory)			
CLASS 919	Other Item - A different finished item made in this project			
CLASS 920	Other Item - A different finished item made in this project			

DEPARTMENT C **DIVISION 260** **SKETCHBOOK CROSSROADS**
NOTE: Use techniques from manual or comparable techniques. Attach information to explain steps taken. Information must also include element or principle of design use (*Sketchbook Crossroads* manual pages 8 - 9).