

HERITAGE

GENERAL RULES – HERITAGE

1. **GENERAL RULES** – See GENERAL RULES
2. **ENTRY LIMITS** – 4-H members are allowed entries in only ONE LEVEL of completion. 4-H members may only enter ONE EXHIBIT per class.
3. **PURPOSE** – An exhibit of items, pictures, maps, charts, slides/tapes, drawings, illustrations, writings or displays that depict the heritage of the member's family or community, or 4-H history.
4. **RESPONSIBILITY** – PLEASE NOTE: exhibits entered at the 4-H member's own risk: UNL Extension and the Johnson County Fair Board will not be responsible for loss or damage to family heirloom items or any items in this division.
5. **SIZE LIMITS** – Displays should not be larger than 22" x 28" wide. Display collections securely in an attractive container no larger than 22" x 28".
6. **SUPPORTING INFORMATION** – All entries must have documentation included. Failure to include the required supporting information will result in the lowering of ribbon place.
7. **TOP EXHIBIT** – A top exhibit will be selected from those exhibits receiving purple ribbons in the heritage division.
8. **MANUALS** – Printed materials are available from the Johnson County Extension Office for all currently enrolled 4-H members in Johnson County.

DEPARTMENT A PREMIUM	DIVISION 101	HERITAGE – LEVEL I
	Purple \$3.00 Blue \$2.50 Red \$2.00	White \$1.50
	<u>HERITAGE – LEVEL I (1-4 years in project)</u>	
CLASS 1	Heritage Poster of Flat Exhibit - Entries may be pictures, posters, or items that depict family heritage. Exhibit must be supported by a written explanation.	
CLASS 2	Family Genealogy/History Notebook - Include pedigree charts/family group sheets, with documentation for two – three generations of one family line, expanding each year.	
CLASS 3	Local History Scrapbook/Notebook - A scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage. Must be work of individual 4-H member, no club projects.	
CLASS 4	Framed Family Pictures (Group or Individual) - A framed grouping of pictures (of family groups or individuals) showing family history. Pictures must be supported by a written explanation.	
CLASS 5	Other Exhibits Depicting Heritage - Another exhibit depicting the heritage of the 4-H member's family or community. Exhibits must be supported by a written explanation. May include, biographical album of themselves or another family member, family cookbooks, etc.	
CLASS 6	4-H History Scrapbook - A scrapbook relating to the 4-H history of a local club or county. Must be the work of an individual 4-H member, no club projects.	
CLASS 7	4-H History Poster - A poster relating the 4-H history of a local club, county, or individual.	
CLASS 8	Story or Illustration - A story or illustration about a historical event. Pictures must be supported by a written explanation.	
CLASS 9	Book Review - A book review about local, Nebraska, or regional history.	
CLASS 10	Other Historical Exhibit - Another exhibit of historical importance. Must include a written explanation of historical importance.	
CLASS 11	Family Traditions Book - A scrapbook depicting family traditions of the past.	
CLASS 12	Family Traditions Exhibit - A story or illustration of a family tradition or event. Exhibits must be supported by a written explanation.	
CLASS 13	4-H Club/County Scrapbook - A scrapbook relating 4-H history of a local club or county compiled by club historian.	
CLASS 14	4-H Member Scrapbook - A scrapbook relating to individual 4-H member's 4-H history.	
CLASS 15	Special Events Scrapbook - A scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.	

DEPARTMENT A PREMIUM	DIVISION 102	HERITAGE – LEVEL II
	Purple \$3.00 Blue \$2.50 Red \$2.00	White \$1.50
	<u>HERITAGE – LEVEL II (Over 4 years in project)</u>	
CLASS 1	Heritage Poster of Flat Exhibit - Entries may be pictures, posters, or items that depict family heritage. Exhibit must be supported by a written explanation.	
CLASS 2	Family Genealogy/History Notebook - Include pedigree charts/family group sheets, with documentation for two – three generations of one family line, expanding each year.	
CLASS 3	Local History Scrapbook/Notebook - A scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage. Must be work of individual 4-H member, no club projects.	
CLASS 4	Framed Family Pictures (Group or Individual) - A framed grouping of pictures (of family groups or individuals) showing family history. Pictures must be supported by a written explanation.	
CLASS 5	Other Exhibits Depicting Heritage - Another exhibit depicting the heritage of the 4-H member's family or community. Exhibits must be supported by a written explanation. May include, biographical album of themselves or another family member, family cookbooks, etc.	
CLASS 6	4-H History Scrapbook - A scrapbook relating to the 4-H history of a local club or county. Must be the work of an individual 4-H member, no club projects.	
CLASS 7	4-H History Poster - A poster relating the 4-H history of a local club, county, or individual.	
CLASS 8	Story or Illustration - A story or illustration about a historical event. Pictures must be supported by a written explanation.	
CLASS 9	Book Review - A book review about local, Nebraska, or regional history.	
CLASS 10	Other Historical Exhibit - Another exhibit of historical importance. Must include a written explanation of historical importance.	
CLASS 11	Historic Landmark Exhibit - An exhibit depicting the importance of a community or Nebraska historic landmark.	
CLASS 12	Community Report - A community report documenting something of historical significance from past to present.	
CLASS 13	Historic Collection - A historic collection displayed securely and attractively in a container no larger than 22" x 28".	
CLASS 14	Documentary - A video/DVD or slide/tape documentary of a family or community event. Must be produced and edited by the 4-H member.	
CLASS 15	4-H Club/County Scrapbook - A scrapbook relating 4-H history of a local club or county compiled by club historian.	
CLASS 16	4-H Member Scrapbook - A scrapbook relating to individual 4-H member's 4-H history.	
CLASS 17	Special Events Scrapbook - A scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.	

HUMAN DEVELOPMENT

GENERAL RULES – HUMAN DEVELOPMENT

1. **GENERAL RULES** – See GENERAL RULES
2. **INFORMATION SHEETS** – Entries in classes 1-6, and 8 require additional supporting information. Exhibits without the additional supporting information will be lowered a ribbon placing.

Information sheets for **classes 1 – 6** should include answers to the following questions:

- Where did I get the idea for this exhibit?
- What decisions did I make to be sure exhibit is safe for child to use?
- What age is this toy, game or activity appropriate for and why? (Infant, Birth – 18 months; Toddler, 18 months – 3 years; Preschooler, 3 – 5 years; Middle Childhood, 6 – 9 years). Give two examples that help in understanding the appropriateness of this exhibit for the age of the child (see project manuals).
- How is the toy, game or activity intended to be used by the child?

Information sheets for **class 8** should include answers to the following questions:

- Which ONE age group (infant, toddler, preschooler, grade schooler (middle childhood)) was this kit prepared for?
- What are children this age like? Give two examples to show how the kit would be appropriate for children this age.
- What will the child learn or what skills will they gain by using the kit?
- What item(s) were made by the 4-H member? The 4-H member should make one or more items in the kit, but purchased items are also allowed. (It is highly suggested that an inventory list of items in the kit be included).

3. CONSTRUCTION REQUIREMENTS – CLASSES 1 – 6

- Items in classes 1 – 6 must be made by the 4-H member and focus on designing toys that meet different needs of children.
- The categories for classes 1 – 6 are based on the Early Learning Guidelines in Nebraska which identify the important areas children should grow and develop. Use the Nebraska Department of Education website and the resources around the Early Learning Guidelines to help understand the six areas and the skills children need to develop to create your exhibit (available at: <https://johnsoncounty4h.org/static-exhibit-resources/>)
- Possible purchased parts are acceptable such as dice for a grade-schooler to play a game, but a significant part of the exhibit must be made by the 4-H member.
- Items which are not acceptable include: items for display in a child’s room (these should be exhibited in home environment), container but not the contents made by the 4-H member, or a group of items assembled for a purpose but not made by the 4-H member.
- All games must include instructions for playing.

CLASS 8

- The purpose of the kit is for the 4-H member to take with them when they babysit in someone else’s home.
- Do not make kit for combination of ages or for your own family to use.
- The exhibitor should make one or more items in the kit, but purchased items are also allowed.
- A list of items in the kit should be included.
- Display in box or bag suitable for what it contains. Approximate size not larger than 12"x15"x10".
- All items in kit must be safe for a child to handle.
- Most importantly the kit should serve a defined purpose, not just be a catch all for several items.

4. ONLINE RESOURCES – To learn the characteristics of suitable and unsuitable tops and for characteristics of children at various stages of development refer to “What it takes to be Your Teen Babysitter”. Additionally, another resource that will assist in understanding young children is the Nebraska Early Learning Guidelines. Both are available at: <https://johnsoncounty4h.org/static-exhibit-resources/>

5. TOP EXHIBIT – A top exhibit will be selected from those exhibits receiving purple ribbons in the human development division.

6. MANUALS - Printed materials are available from the Johnson County Extension Office for all currently enrolled 4-H members in Johnson County.

DEPARTMENT C	DIVISION 200	HUMAN DEVELOPMENT
PREMIUM	Blue \$2.00	White \$1.00
	Purple \$2.50	Red \$1.50
CLASS 1	Social Emotional Development – Toy, game, or activity made for a selected and identified age group.	
CLASS 2	Language and Literacy Development - Toy, game, or activity made for a selected and identified age group.	
CLASS 3	Science - Toy, game, or activity made for a selected and identified age group.	
CLASS 4	Health and Physical Development - Toy, game, or activity made for a selected and identified age group.	
CLASS 5	Math - Toy, game, or activity made for a selected and identified age group.	
CLASS 6	Creative Arts - Toy, game, or activity made for a selected and identified age group.	
CLASS 7	Activity with a Younger Child – Poster or scrapbook showing 4-H member working with a child age 0 to 8 years. May show making something with the child, care of child, or child interactions. May include photos, captions, story or essay. Size of exhibit is your choice. Others may take photos so exhibitor appears in photos, but the exhibitor must make scrapbook or poster. No information sheet is needed for class 7.	
CLASS 8	Baby Sitting Kit – Babysitting kit for ONE of the following age groups: infant, toddler, preschooler, or grade-schooler (middle childhood). For complete instructions and guidelines see GENERAL RULES – CHILD DEVELOPMENT #3-4.	
CLASS 9	Family Involvement Entry – A scrapbook, poster or story describing an activity the family did together. It might include making something such as a dollhouse or feed bunk. Items may be exhibited if desired. Other possibilities include a house or farm cleanup project, a family reunion, a celebration of a family milestone, a trip or vacation, moving, a community service project. Photographs are encouraged. Visuals should show family participation. Participation by all family members is important. Include a list of family members and what each person did to participate in the event.	
CLASS 10	Growing with Others – Scrapbook or poster. Examples include: How to decide if it’s time you can be home alone; How responsibilities and privileges are related; Friendships; Working with others; Understanding rules and boundaries; A family tree; A family rules chart; A family meal plan; A home safety checklist; Being street smart (safety); A school scrapbook showing yourself and your school activities, memories, and special interests.	
CLASS 11	Growing in Communities – Scrapbook or poster. Examples include: A career study; A photo story about your own growth and development (not only physically but emotionally, socially, spiritually, mentally); A television evaluation (see project manual); How you have overcome obstacles; Friendships; A community profile; A community service project; Working with parents; Teaching experiences; Understanding discipline; or Playground safety check.	

CLOTHING & FIBER ARTS

GENERAL RULES – CLOTHING & FIBER ARTS

- 1. GENERAL RULES** – See GENERAL RULES
- 2. IDENTIFICATION LABELS** – Each item entered as a clothing, knitting or crochet exhibit must have a label attached. Information should include: county, exhibitor’s name, exhibitor’s age, class (which the garment is entered), and number of years enrolled in the project in which exhibiting. Labels should be attached with a safety pin or self-stick. UNL Extension and the Johnson County Fair Board are not responsible for unlabeled garments.