

who were the first settlers, where did they come from, is there evidence of the background today(local celebrations, family celebrations, museum or educational displays, historical markers, etc.)

CLASS 5  
CLASS 6  
CLASS 7  
CLASS 8

**Cultural Food** - Exhibit depicting a cultural food that is special to your family. Can be a story or essay.

**This is Who I Am Poem**

**Poster** - Poster that depicts what you have learned through the i2i Project.

**Biography** - About an historical figure that has made a positive impact on our society or who have made a difference in the lives of others.

CLASS 9  
CLASS 901

**Play Script** - Written about a different culture.

**Other Exhibit** – A different finished item utilizing the knowledge gained in this project.

### GENERAL RULES – LEADERSHIP

- GENERAL RULES** – See GENERAL RULES
- TOP EXHIBITS** – A top exhibit will be selected from those exhibits receiving purple ribbons in the leadership area.
- MANUALS** – Printed materials are available from the Johnson County Extension Office for all currently enrolled 4-H members in Johnson County.

#### DEPARTMENT F

#### DIVISION 502

#### LEADERSHIP

#### PREMIUM

Purple \$2.50

Blue \$2.00

Red \$1.50

White \$1.00

#### CLASS 901

**Serving as a Junior Leader** – Notebook demonstrating service performed as a Junior Leader over the current year. Should include photographs and supporting information that answers the following questions: 1.) What service did you provide? 2.) What skills did you learn? 3.) What knowledge were you able to teach to younger 4-H members? 4.) What challenges did you face? 5.) What are your strengths and weakness as a leader?

#### CLASS 902

**Success Builds Success** – A written resume or portfolio demonstrating involvement and accomplishment in 4-H, other activities, and academics. Use a format of your choice.

#### CLASS 903

**Other Exhibit** – A different finished item utilizing the knowledge gained in this project.

## PLANT SCIENCE

(HORTICULTURE CONTEST, AGRONOMY (CROPS, WEEDS & RANGE) & HORTICULTURE EXHIBITS)

### HORTICULTURE CONTEST

#### GENERAL RULES – HORTICULTURE CONTEST

- ELIGIBILITY** - All currently enrolled 4-H members are eligible to participate in the horticulture contest regardless of projects carried.
- AWARDS** - All participants will receive ribbons. Additionally, the participants with the top three scores in each division will receive special recognition.
- CONTEST PARTS** –
  - IDENTIFICATION** – Senior and Intermediate Divisions will be expected to identify 60 specimens. The Junior Division will be expected to identify 30 specimens. Specimens will include: flowers, fruits, woody ornamentals, and vegetables.
  - JUDGING** – Four classes of plants will be judged as availability permits. Each class will consist of 4 plates of fruits or vegetables or bulbs OR 4 individual plants or containers OR 4 containers of cut flowers. Plant material within each class will be ranked 1 thru 4 (with one being the best).
  - QUIZ** – A multiple choice, true/false test will be given. Questions will be taken from 4-H horticulture project materials and selected UNL Extension publications.

#### DEPARTMENT F

#### DIVISION 500

#### HORTICULTURE CONTEST

#### PREMIUM

Purple \$2.50

Blue \$2.00

Red \$1.50

White \$1.00

#### CLASS 901

Senior Division

14 years of age and older

#### CLASS 902

Intermediate Division

10 to 13 years of age

#### CLASS 903

Junior Division

8 to 9 years of age

## AGRONOMY

#### GENERAL RULES – AGRONOMY (CROP PRODUCTION, WEED MANAGEMENT & RANGE MANAGEMENT)

- GENERAL RULES** – See GENERAL RULES
- PURPOSE OF EXHIBITS** – The purpose of these exhibits is to demonstrate to the public the benefits from the study and application of crop, range and soil sciences to solving problems in management, conservation, sustainability and environmental protection.
- TOP EXHIBITS** – A top exhibit will be selected from those exhibits receiving purple ribbons in the agronomy area (crop production, weed management, and range management projects).
- MANUALS** – Printed materials are available from the Johnson County Extension Office for all currently enrolled 4-H members in Johnson County.

#### CROP PRODUCTION RULES

- GENERAL RULES** – See GENERAL RULES – AGRONOMY
- ENTRY ELIGIBILITY** – Individuals with field crops and crop production projects may exhibit grain or plants or prepare an educational display representing their project.
- SUPPORTING INFORMATION** – A two-page (maximum) essay must accompany grain and plant exhibits. The essay must include the exhibitors name and address, county, plant hybrid or variety, plant population, whether crop production was irrigated or dryland, and general information including farm cropping history, soil type and weather effects. **The essay must also include an economic analysis of the project, covering income and expenses per acre.** Other topics to discuss are the selection of variety or hybrid, impacts of tillage and conservation practices, inputs (fuel, fertilizer, irrigation, labor, pesticides, etc.), any observations made during the growing season, and what you learned from your crops project. The essay counts as 50% of the total when judged. Essay must be the original work of the individual exhibitor. Attach the essay to the entry in a clear plastic cover such that it can be read without removing it from the cover. In addition to the essay, grain and plant exhibits will be judged on condition, appearance (i.e. disease and insect damage, grain fill), uniformity (size, shape, color, maturity), and quality of exhibit. Exhibits lacking the required supporting material will be lowered on ribbon place.
- GRAIN EXHIBITS** – Must be one gallon per sample. Fall harvested crops (e.g. corn or soybeans) may be from the previous year's project.
- PLANT EXHIBITS** –
  - Corn: 10 ears or 3 stalks (cut at ground level and bound together)
  - Grain Sorghum: 4 stalks (cut at ground level and bound together)
  - Soybeans – 6 stalks (cut at ground level and bound together)